



Grade Prep Home Learning Term 2 2023
Weeks 6 & 7
Monday 29th May - DUE: **Friday 9th June**

*The tasks shaded and in bold print are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and all tasks should be signed off by a parent.

<u>Reading</u>	<u>Writing</u>
<p>1: Read your home reader/s each night and complete the Week 6 & 7 activities in 'My Home Reading Diary'. It is very important to fill out your reading diary and to have it signed by a family member each night. Please bring your reader/s (blue folder) to school each Wednesday and Friday.</p> <p>2. We have been learning some high frequency words (words that are seen frequently in books). We call these words <u>tricky words</u>. Tricky words are words that can't be sounded out. We need to learn these words by sight. The tricky words we have been learning are: my, I & the. Here are a few activities you can do to help you learn my, I & the:</p> <ul style="list-style-type: none"> -try to find these tricky words in books you are reading -tell your family a sentence using these tricky words e.g. <u>I</u> went to the shops. <u>My</u> favorite colour is red. <u>The</u> koala was sleeping. -play a game of memory or snap using these tricky words <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>1. In Writing this term, we are continuing to use the talking, drawing and writing strategy. Firstly- talk to a family member about what you can see in the picture (try to use nouns to name the animal, verbs to describe what the animal is doing and adjectives to describe what the animal feels like and looks like e.g. The echidna is walking through the long grass. The echidna has a long snout.) Secondly- draw a picture of the echidna in your home learning book. Thirdly- label your picture with words by writing the letter sounds you know in the word Fourthly - tell your family your story (sentence) and they can help you write it (adult may scribe and/or child might have a go at writing the words).</p> <p>2. If you have time, you might even like to practise writing the letters that make the sounds you have been exploring (Ss, Mm, Aa, Tt, Pp, Rr, Oo, Ii, Ff, Cc).</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p> 
<u>Religion</u>	<u>Maths</u>
<p>In Religion, we have been learning about the creation story and all of the wonderful things that God has created. We have been discussing how humans are talented and how God is so pleased to see the things that humans created too.</p> <p>Draw a picture of one thing that God created and one thing that was created by humans.</p> <p>Have a go at labeling your pictures and write a sentence to match.</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p> 	<p>In Maths, we have been learning about chance. We have been discussing familiar events involving chance and have been describing them using everyday language such as "will happen", "won't happen" or "might happen". Play a game with your family e.g. Bingo, Rock Paper Scissors, Snakes & Ladders or Go Fish. Discuss: <i>What will happen in the game? What won't happen in the game? What might happen in the game?</i></p> <p>If you would like to continue some learning about chance. Ask your family members to give you some events and you can tell them whether they will happen, won't happen or might happen e.g. Your family might say "What is the chance of a dinosaur coming to school tomorrow?" and you will answer "it won't happen."</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>

- In Reading, we will be focusing on the sounds mentioned above. We will be working on identifying where the sound is in the word e.g. the sound /o/ is at the middle in the word 'top', the sound /a/ is at the middle in the word 'cat'. We will also be learning tricky words. In Writing, the students will continue to use the talking, drawing and writing strategy and will also be learning about the genre 'writing to describe'. In Maths, the students will be learning about chance and length. This Term in Inquiry, the Preps are learning about living things. We will be focusing on Australian animals and what they need to survive. In Religion, students are looking at creation as God's gift to us and exploring how to care for creation.

