



## YEAR 6 HOME LEARNING GRID

Tasks to be completed in your Home Learning Book over the fortnight beginning **Monday 29th May** **DUE: Friday 9th June**

**The tasks shaded in green are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and a parent should sign off all completed tasks.**

READING	MATHS	LITERACY								
<p>Read your current reading book for at least 30 minutes every night.</p> <p>Record your reading in your diary with:</p> <ul style="list-style-type: none"><li>- The title of the book you are reading</li><li>- How long you read for</li><li>- The number of pages you read</li></ul> <p>Ask your parent/guardian to sign your diary <b>each night</b> you read.</p> <p><b>Family signature:</b></p> <p><i>Date:</i></p>	<p>In Maths we are learning about length. We are learning to convert between common metric units of length and to use the correct notation when recording our responses.</p> <p>On seesaw, please find and complete the Converting Units of Length activity: <b>Wk 6 &amp; 7 - Home Learning - Maths activity.</b> Please ensure you also complete the Challenge Task on the second page of your Seesaw Template.</p> <div><p style="text-align: center;"><b>Converting Units of Length</b></p><p>1. Complete the table below by converting the units of length.</p><table><thead><tr><th>Millimetres (mm)</th><th>Centimetres (cm)</th></tr></thead><tbody><tr><td>10 mm</td><td></td></tr><tr><td></td><td>2 cm</td></tr><tr><td></td><td>4.5 cm</td></tr></tbody></table><div><p style="text-align: center;"><b>Converting Length</b></p><p>10 mm = 1 cm</p><p>100 cm = 1 m</p><p>1000 m = 1 km</p></div></div> <p><b>Family signature:</b></p> <p><i>Date:</i></p>	Millimetres (mm)	Centimetres (cm)	10 mm			2 cm		4.5 cm	<p>We are learning to use an author's pattern to write. An author's writing pattern is how they organise the information they are sharing with the reader.</p> <p>Look at the picture and write a short paragraph in your Home Learning Book to describe it. Make sure you apply the writing pattern you learned last week: <i>Please find a larger copy of the prompt in your Seesaw activities;</i> <b>Writing Prompt; Home Learning Week 6 &amp; 7</b></p> <div><p><b>Story starter</b></p><p>New York is falling!</p><p>The words rang in Jim's head. They were the last words to crackle out of the radio before it stopped broadcasting. That had been three days ago. Jim had not heard any words since then...</p><p>Continue the story.</p></div> <p><b>Family signature:</b></p> <p><i>Date:</i></p>
Millimetres (mm)	Centimetres (cm)									
10 mm										
	2 cm									
	4.5 cm									
RELIGION	INQUIRY	WORKFLOW								
<p>We are learning stories about Jesus' life. Last week we listened to the stories; The Ten Lepers and Zaccheaus the Tax Collector. The message of these stories is to love your neighbour.</p>  <p>Write and illustrate your own story that shows the message of 'love your neighbour.' You can create a comic with pictures to illustrate your story or even write a script to act out with a family member.</p> <p><b>Family signature:</b></p> <p><i>Date:</i></p>	<p>Make a poster about a natural disaster. You can use paper, cardboard or technology. Your poster should include the following:</p> <ul style="list-style-type: none"><li>- Definition of the natural disaster</li><li>- Places in the world that commonly experience this natural disaster</li><li>- Impact on people/communities</li><li>- Impact on the environment</li><li>- Ways communities minimise or control</li></ul> <p><b>Family signature:</b></p> <p><i>Date:</i></p>	<p>Complete all of your Workflow Tasks that you have been asked to do throughout the fortnight and record them in a table in your home learning book.</p> <p>You will need to:</p> <ul style="list-style-type: none"><li>● Record the date you completed the task</li><li>● The title of the task</li><li>● How long you spent on the task.</li></ul> <p><b>Family signature:</b></p> <p><i>Date:</i></p>								

Specialist classes will take place on Tuesdays and Thursdays for Grade 6 students. ALL students will need to wear sport uniforms on Fridays for the ISS matches in Term 2.