


## Grade 5 Home Learning Grid 2023

The following tasks are to be completed over the next two weeks in your home learning book. **Due: 9th of June, 2023**

Reading is to be done every night. It is an expectation that Grade 5s will complete the other 5 tasks over the 2 week period.

Reading/Diary	Writing	Maths	Religion
<p style="text-align: center;"><b>Home Reading</b></p> <p>Read your current reading book for at least 30 minutes <u>every night</u>.</p> <p>Record the title of your book, the amount of time you read and pages you read with a family member's signature each night.</p> <p>At the end of the week please complete a 3-4 sentence summary of what you read.</p> <p><b>Family signature:</b></p> <p><b>Date:</b></p>	<p><b>In Writing, we are learning to write explanation texts.</b></p> <p>Our literacy topic this term is natural disasters.</p> <ol style="list-style-type: none"> <li>Conduct some research on the different natural disasters in our world. Find as many as you can and make a list.</li> <li>For each natural disaster, write a cause and effect statement explaining what causes them and the effect they have.</li> </ol> <p><b>Family signature:</b></p> <p><b>Date:</b></p>	<p><b>In Maths, we are learning how to collect and represent data.</b></p> <ol style="list-style-type: none"> <li>Brainstorm possible questions you could ask to collect data within the classroom environment. Think of realistic questions you can ask to collect data from your peers.</li> <li>Next, predict what kind of data you might be able to collect from your question.</li> <li>Last, think of a data collection method to collect your raw data. Eg. Survey</li> </ol> <p><b>Examples:</b></p> <p>Q: How much time do you spend on your iPad or device each day?            Prediction: I think that most people will spend 4 hours on their device each day.</p> <p>You may want to organise your ideas as a table to help you organise your thinking.</p> <p><b>Family signature:</b></p> <p><b>Date:</b></p>	<p><b>In Religion, we are learning about the Catholic Social Teachings.</b></p> <div style="text-align: right;">  </div> <p>Scan the QR code and choose one of Caritas Australia's projects to investigate. Record your learning in your Home Learning Book</p> <p style="text-align: center;"><b>Guiding Questions:</b></p> <ol style="list-style-type: none"> <li>Why is Caritas doing this project?</li> <li>How do they uphold the dignity of every person through this project?</li> <li>What impact do they have on the environment?</li> <li>How do they positively contribute to the wellbeing of the person through the project?</li> </ol> <p><b>Family signature:</b></p> <p><b>Date:</b></p>
Spelling / Grammar	Inquiry / Workflow	Fortnightly Overview	Community and Events
<p><b>We are learning to rewrite a direct speech into indirect/reported speech.</b></p> <p>Interview a family member and ask them the following questions. Record video or audio so you can listen back for the transcript.</p> <ol style="list-style-type: none"> <li>How do you think people are impacting the environment?</li> <li>What do you think we can do to protect the environment?</li> </ol> <p>Write a transcript of the interview with speech marks.</p> <p>Rewrite it into a reported speech (he/she said...)</p> <p><b>Family signature:</b></p> <p><b>Date:</b></p>	<p>For the fortnight, finish off any incomplete Inquiry tasks you may have.</p> <p><u>Workflow items:</u></p> <ul style="list-style-type: none"> <li>JigSpace Exit ticket on Earthquakes, Coral reefs and Bees - Upload to Seesaw.</li> <li>Animal Adaptations Keynote (behavioural, structural and physiological)</li> <li>Adaptations sorting activity- Seesaw</li> </ul> <p>Please also complete workflows that you have from other subjects if you have any.</p> <p><b>Family signature:</b></p> <p><b>Date:</b></p>	<p>Over the next two weeks we will be focusing on:</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>In Reading, we are reading the book 'Holes' by Louis Sachar</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Explanation texts (Cause and effect)</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Collecting, representing and interpreting data</li> </ul> <p><b>Inquiry</b></p> <ul style="list-style-type: none"> <li>Infographics</li> </ul> <p><b>Religion</b></p> <ul style="list-style-type: none"> <li>Catholic Social Teaching</li> </ul>	<p><b>Week 6</b>            23rd May to 3rd June - National Reconciliation Week            Thursday, 1st June - Zeno Sworder author visit</p> <p><b>Week 7</b>            Monday, 5th June - Marian College Information Session (11:30AM)            Thursday, 8th June - emergency Drill</p> <p><b>Home reading scaling system:</b>            55-60 nights = excellent            48-54 nights = very good            36-47 nights = good            25-35 nights = satisfactory            Under 25 nights = needs attention</p> <p style="background-color: yellow;"><i>Please bring two tissue boxes, wipes or cleaning cloths into school for your learning space if you have not already this year. Thank you!</i></p>

