

YEAR 4 LEARNING AT HOME GRID

Tasks to be completed over the fortnight beginning Monday, 29th May. **DUE: Friday 9th June**

The tasks in shaded boxes are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and a parent/guardian should sign off all tasks.

READING		MATHS		WRITING	
<p>Read your take home reader (current reading book) for at least 25 minutes every night. You must bring this book to school every day as you will be using this for your sustained silent reading.</p> <p>It is a good idea to speak to a family member about what you have read to develop your understanding of the book.</p> <p>Please ensure you use your diary to record the title of the book, the time you read for and the number of pages you read. This needs to be signed by a parent/guardian. This will be used as a record for the Semester reports.</p> <p><i>Parent/guardian signature:</i> <i>Date:</i></p>		<p>In Maths, we are learning about length and perimeter.</p> <p>A rectangle has a height of 5cm and a width of 8cm. What is the perimeter of the rectangle?</p> <p>What would the perimeter be if I placed the two of those rectangles together with one side touching another?</p> <p>There are many different ways you could place the rectangles next to each other. Try to experiment and find the perimeter of the different combinations.</p> <p>Please draw the two rectangles in your book.</p> <p><i>Parent/guardian signature:</i> <i>Date:</i></p>		<p>In Writing, we are learning to write an information piece.</p> <p>Watch this video and record the key information in dot points using key words and short phrases. Sort the information into different categories. (Remember, you could use these category titles as subheadings!)</p>  <p><i>Parent/guardian signature:</i> <i>Date:</i></p>	
RELIGION	INQUIRY	PBL		REMINDERS	
<p>In Religion, we are learning about parts of the Mass, leading up to students making their first communion.</p> <p>Have a discussion with your family/guardians about the importance of the First Communion for Catholics.</p> <p>In your own words, write down what happens during that Mass with the wine and the bread.</p> <p><i>Parent/guardian signature:</i> <i>Date:</i></p>	<p>In Inquiry, we are learning about bees.</p> <p>Draw a picture of a bee in a garden and show some sustainable habits that you can adopt to be environmentally friendly.</p> <p><i>Examples of sustainable habits: collecting rainwater or composting</i></p> <p>Write a short caption describing your sustainable habits and picture.</p> <p><i>Parent/guardian signature:</i> <i>Date:</i></p>	<p>We are learning about Cyber safety.</p> <p>Have a conversation with your family/guardians about Cyber safety.</p> <ul style="list-style-type: none"> - How do your family members keep themselves safe online? - Have you ever felt unsafe online? - What should you do if you feel unsafe online? <p><i>Parent/guardian signature:</i> <i>Date:</i></p>		<p>Please send a box of tissues to your classroom teachers, thank you!</p> <p>We have our author visit by Zeno Sworder on 1st June.</p>	

4A	Sport & Visual Art: Wednesday Performing Arts: Thursday Library: Friday	4DT	Library: Monday Performing Art & Sport: Wednesday Visual Art: Thursday	4L	Library: Monday Visual Arts & Performing Arts: Wednesday Sport: Thursday
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