# GRADE 2 HOME LEARNING GRID TERM 2, WEEKS 6-7 DUE DATE: 09/06/2023

The following tasks are to be completed over the next two weeks in your home learning book. The tasks in grey shaded boxes are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and a parent should sign off all completed tasks.

#### READING - READING LOG

Read your current reading book for at least 15 minutes every night.

Record your reading in your log book every night with your parent's signature. This is a record of reading that will be used for the Semester reports.



Parent signature:

Date:

### SPFILING

We are learning to recognise and spell words with digraphs.

Digraphs are two letters which make one sound. This fortnight we are exploring the split digraph:

e\_e

Complete the look say cover write check worksheet to practise spelling words with these sounds.

Parent signature:

Date:

In Maths, we are learning about time.

Draw a timeline representing your daily routine from waking up in the morning to going to bed at night. Include specific times for different activities (e.g., 7:00 AM - Wake up, 7:30 AM - Breakfast, 8:00 AM - School, etc.). Be sure to label each activity and time on your timeline.

Parent signature:

Date:

Literacu

This term, students will be learning about Australian animals so that they can write stories featuring these animals at the end of the term.

LEARNING AT SCHOOL

### Reading

This fortnight, students will be learning about the structure of a narrative. They will explore different fractured fairy tales and compare these.

### Writing

This fortnight, students will be learning to write narratives.

#### Maths

This fortnight, students will be learning about the concept of time.

This fortnight, students will be learning about stewardship. Stewardship is about taking responsibility and caring for the world around us.

This fortnight, students will be learning about the features of Grasslands and Deserts.

### WRITING



We are learning about narratives.

Scan the OR code and listen to the story. Select a character from the story. Describe the character's appearance, personality traits, and actions using evidence from the text.

Create a character profile or draw a picture of the character with lahels

Parent signature:

Date:

## RELIGION

We are learning what it means to be a steward.

Create a colourful drawing that promotes water conservation. Include tips and illustrations on how to save water at home, such as turning off the tap while brushing teeth or using a watering can instead of a hose for plants.

Parent signature:

Date: