## YEAR 1 LEARNING AT HOME GRID



Tasks to be completed over the FORTNIGHT: Monday 29th May – Friday 9th June

The tasks shaded and in bold print are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and all tasks should be signed off by a parent.	
Read your home reader each night and have an adult sign your reading log.	Writing  In Literacy, we have been building the students capacity to write an information text. Watch a video or read a book about an animal.
Before reading, discuss what can be seen on the front cover. Do a picture walk of the book before reading it. Encourage your child to 'read the pictures' and create their own story based on the pictures.  Read the book. Discuss the story by comparing the differences between what happened in the text and the story your child predicted/created.	Record as many facts about the animal as possible.  Use the following headings to help organise the information.  Appearance (what it looks like)  Diet (what it eats)  Habitat (where it lives)
Parent signature:	Behaviour (what it can do & how it moves)  Parent signature:
Date:	Date:
<u>Maths</u>	<u>Inquiry</u>
In Maths, we are learning about chance. In your home learning book, write a statement that matches the sentence stem.  It is likely that It is unlikely that It is certain that It is impossible that	In Inquiry, we are learning about the life cycle of living things. Discuss the life cycle of a frog with your family. Draw the life cycle of a frog in your home learning
Parent signature:	Parent signature:
Date:	Date:

In Literacy, we are learning about information texts. In Maths, we are learning about chance. In Inquiry, we are learning about living and nonliving things. In Religion, we are learning about God's creations.

Please send a box (or two!) of tissues to school with your child for our class to share.