




YEAR 6 HOME LEARNING GRID



Tasks to be completed in your Homework Book over the fortnight beginning Monday 29th August **DUE:** Friday 9th September

The tasks in shaded boxes are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and a parent should sign off all completed tasks.

<u>READING</u>	<u>MATHS (CHALLENGE)</u>	<u>WRITING</u>	<u>WORKFLOW</u>
<p>Read your current reading book for at least 30 minutes every night.</p> <p>Record your reading in your diary with</p> <ul style="list-style-type: none"> - The title of the book you are reading - How long you read for - The number of pages you read <p>Ask your parent/guardian to sign your diary each night you read.</p> <p><i>Parent signature:</i> _____ <i>Date:</i> _____</p>	<p>OPEN-ENDED CHALLENGE</p> <p>Volume is the amount of space that a substance or object occupies or the space that is enclosed in a container. It is measured in cubic metres or cubic centimetres.</p> <p>How many different prisms can you make using 22 cubic centimetres?</p> <p>Find as many solutions as you can</p> <p><i>Parent Signature:</i> _____ <i>Date:</i> _____</p>	<p>Construct an opening statement using a sizzling start to support your contention.</p> <p>Challenge yourself to create two different opening statements on the same topic using different sizzling starts. Here are some examples: action, dialogue, intrigue, humour.</p> <p>Issue: Which school is the best school in Melbourne?</p> <p>Contention: St Lawrence Derrimut is the best primary school in Melbourne.</p> <p><i>Parent Signature:</i> _____ <i>Date:</i> _____</p>	<p><u>Workflow</u></p> <p>Complete all of your Workflow Tasks that you have been asked to do throughout the fortnight and record them in a table in your home learning book.</p> <p>You will need to:</p> <ul style="list-style-type: none"> ● Record the date you completed the task ● The title of the task ● How long you spent on the task. <p><i>Parent signature:</i> _____</p> <p><i>Date:</i> _____</p>
<u>INQUIRY</u>	<u>INQUIRY (to support your INQUIRY challenge)</u>	<u>RELIGION</u>	
<p>In Inquiry we have been learning about electricity & circuits.</p> <p>Draw diagrams to show a circuit which would be able to conduct electricity and turn on a light.</p> <p>Challenge yourself to create more complex circuits using switches, multiple lights or multiple energy sources. Draw each on in your book and explain how you know that this circuit will be successful.</p> <p><i>Parent Signature:</i> _____ <i>Date:</i> _____</p>	<p>Read the information about Alternative Energy Sources using the QR Code.</p> <div style="text-align: center;">  </div> <p>Take notes about the Alternative Energy Sources.</p> <p>Conduct some of your own research about Alternative Energy Sources and make comments about what energy could look like in the future.</p> <p><i>Parent Signature:</i> _____ <i>Date:</i> _____</p>	<p>On Friday the 9th September we will be celebrating Father's Day Mass at school.</p> <p>Write a letter to your father or a father figure in your life expressing your gratitude for the guidance they give you, the example they set and the support that they provide.</p> <p><i>Parent Signature:</i> _____ <i>Date:</i> _____</p>	

Over the next fortnight, we will be focusing on: Building our Knowledge of the topic of Space (Reading), Writing Persuasive Texts (Writing), Volume & Capacity (Maths), Electrical Circuits (Inquiry), Healing/Father's Day (RE).

All specialist classes will take place on Wednesdays & Thursdays so please ensure students wear sports uniform these days.