




Grade 5 Home Learning Grid - Due Friday, 9th of September

The following tasks are to be completed over the next two weeks in your home learning book. Please remember to see your classroom teacher before the due date if you would like extra support with your home learning tasks. It is an expectation in grade 5 that students are trying their best to complete the 6 activities over the two week period.

Reading/Diary	Writing	Maths	Spelling / Grammar
<p>Read your current reading book for at least 30 minutes every night.</p> <p>Record your reading in your diary <u>every night</u> with your parent's signature. This is a record of reading that will be used for the Semester reports.</p> <p>Make sure your family is aware of the diary you will use as a reading log in grade 5, as well as the requirements of recording your reading each night and the responsibility you have to ensure that it is completed.</p> <p>Parent signature:</p> <p>Date:</p>	<p style="text-align: center;">Letters of Acknowledgement</p> <p>Today you will write a letter to someone who you would like to express your gratitude and appreciation to. You are welcome to take a coloured piece of paper from the classroom for your final copy.</p> <p style="text-align: center;">They might be</p> <ul style="list-style-type: none"> - A father figure/father - Mrs. Corsaletti (we will have a farewell session this week) <div style="text-align: center;">  </div> <p>Parent signature:</p> <p>Date:</p>	<p style="text-align: center;">In Maths, we are learning about fractions and chance.</p> <p>Watch the cars <u>outside</u> your house for 5-10 minutes. Record the colours for each car.</p> <div style="text-align: center;">  </div> <ol style="list-style-type: none"> 1. Is this a dependent or independent event? 2. How many cars did you see in total? 3. How many colours did you see? Write the number of cars for each colour. 4. What was the probability of seeing a white car? Represent this using fractions. <p>Parent signature:</p> <p>Date:</p>	<p style="text-align: center;">Word Study</p> <p>We are learning to study words and their origin.</p> <p>On SeeSaw, find the activity Word Study Home Learning. Research the etymology, phonology, orthography and morphology of each word.</p> <p>Imagination Sophisticated</p> <p>Parent signature:</p> <p>Date:</p>

Religion	Inquiry	Community and Events
<p>In Religion we have been learning about healing.</p> <p>Brainstorm at least 5 groups of people that might need healing in our world.</p> <p>How could you help to heal one chosen group of people?</p> <p>Parent signature:</p> <p>Date:</p>	<p>In Inquiry, we are learning about how technological advancements can improve the lives of others.</p> <p>Complete the following case studies if you didn't finish in learning time;</p> <ul style="list-style-type: none"> - Litre of Light - Electric Cars - Solar Panels  <p>Parent signature:</p> <p>Date:</p>	<p><u>Reminders:</u></p> <p>Specialist Sports Day: 5P: Monday 5L: Thursday 5M: Thursday</p> <p><u>Library Day:</u> 5P and 5L: Tuesday 5M: Wednesday</p> <p><u>Events:</u> Caroline Chisholm Catholic College Musical - 31st of August Fathers Day Gift Stall - 2nd of September Tabloid Sports - 2nd of September Whole School Mass - 9th of September</p> <p>Please bring <u>two tissue boxes</u> into school for your learning space if you haven't already done so.</p>

In Reading, we are learning about the structure, purpose and language features of historical reports.

In Writing, students will be writing engaging informational paragraphs.

In Maths, we are learning about fractions and chance.

In Religion, we are learning about healing.

In Inquiry, we are learning about how technological advancements improve the lives of others.