



YEAR 4 LEARNING AT HOME GRID

Tasks to be completed over the fortnight beginning Monday 29th August. **DUE: Friday 9th of September 2022**

The tasks in shaded boxes are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and a parent/guardian should sign off all tasks.

Over the next fortnight we will be focusing on: Information texts (Writing), Reading for enjoyment and understanding (Reading), Decimals (Mathematics), Physical science - non contact and contact forces (Inquiry), Healing (Religious Education)

READING	MATHS	WRITING
<p>Read your take home reader (current reading book) for at least 25 minutes every night. You must bring this book to school every day as you will be using this for your sustained silent reading.</p> <p>It is a good idea to speak to a family member about what you have read to develop your understanding of the book.</p> <p>Please ensure you use your diary to record the title of the book, the time you read for and the number of pages you read. This needs to be signed by a parent/guardian.</p> <p>This will be used as a record for the Semester reports.</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>DECIMALS</p> <p>Look closely at the following decimals and order them from smallest to largest.</p> <p>0.74 0.126 0.098 0.9 1.001 0.23</p> <p>Explain why you ordered your decimals in this way.</p> <p>Challenge: Write a decimal that would fall between the following numbers.</p> <p>0.508 and 0.580</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>Watch the following clip on Polar Bears. Write a summary of the interesting facts that you have learnt.</p> <div data-bbox="1736 619 1989 986" style="text-align: center;"> </div> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>

PBL	RELIGION	SPELLING- SUFFIXES						
<p>Read the following scenario. Keeping the school expectations in mind, write what you would do in these situations and which expectation you think it is following.</p> <p><i>There is a new student who has come to the school. He is in your class and is very shy. At lunch time you see him sitting on the bench alone. What could you do?</i></p> <p><i>At recess you are playing GAGA with your friends and some students from the other grade 4 classes. One of your friends is out but they believe they are still in the game. Some of the other students who are playing and your friend begin to have an argument. What could you do?</i></p> <p><i>You are playing soccer with your friends and the ball gets kicked into an area that you should not enter. Your friends are yelling at you to just run and get it because they want to keep playing. What could you do?</i></p> <p>Parent signature:</p> <p>Date:</p>	<p>In religion we have been learning about healing and how people can heal when they forgive.</p> <p>Share with a family member what you have learnt about forgiveness and healing. Ask your family member the following questions to learn what they feel about forgiveness and healing.</p> <p>When have you needed to forgive someone?</p> <p>When have you needed to be forgiven?</p> <p>How do you think you were healed after being forgiven/or forgiving another?</p> <p>Parent signature:</p> <p>Date:</p>	<p>A suffix is a string of letters that go at the end of a root word, changing or adding to its meaning.</p> <p>The suffix 'ful' means 'Full of' If the root word is 'wonder' and I add the suffix 'ful' the word becomes 'wonderful', which means, full of wonder..</p> <p>Research the following prefixes. -ly -less -ery</p> <p>Write down what they mean and write down three words in which they are used.</p> <p>Parent signature:</p> <p>Date:</p>						
EVENTS AND REMINDERS								
<p>Reminder- Please bring in a tissue box for your class. Thank you</p> <p>Specialist Classes:</p> <table border="1" data-bbox="1025 970 1899 1281"> <tbody> <tr> <td data-bbox="1025 970 1155 1077">4P</td> <td data-bbox="1155 970 1899 1077">Performing Art and Visual Art: Monday Sport: Thursday</td> </tr> <tr> <td data-bbox="1025 1077 1155 1181">4C</td> <td data-bbox="1155 1077 1899 1181">Visual Art and Sport: Monday Performing Art: Thursday</td> </tr> <tr> <td data-bbox="1025 1181 1155 1281">4T</td> <td data-bbox="1155 1181 1899 1281">Sport and Performing Art: Monday Visual Art: Thursday</td> </tr> </tbody> </table>			4P	Performing Art and Visual Art: Monday Sport: Thursday	4C	Visual Art and Sport: Monday Performing Art: Thursday	4T	Sport and Performing Art: Monday Visual Art: Thursday
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