

**YEARS 3 LEARNING AT HOME GRID**

Tasks to be completed over the next week beginning Monday 29th August - **DUE:** Friday 9th September

**The tasks in bold print are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and all tasks should be signed off by a parent.**

<p align="center"><b><u>Reading/Home Reading booklet</u></b></p> <p><b>Read your take home reader (your current reading book) each night for 20 minutes. Record the title, date and your parent’s signature, as well as how many comprehension questions you answered in your Home Reading Log.</b></p> <p>Parent signature:</p> <p>Date:</p>	<p align="center"><b><u>Maths</u></b></p> <p><b>Over the last two weeks, we have been exploring different strategies we can use to add and subtract various numbers. Take some time to play some fun addition and subtraction games. See if you can use some of these strategies when you play!</b></p> <div style="display: flex; justify-content: space-around;">   </div> <p>Parent signature:</p> <p>Date:</p>	<p align="center"><b><u>Inquiry</u></b></p> <p>Last week, we explored the design process to see how we could create a prototype to solve a problem.</p> <p>On SeeSaw, look for the activity ‘DESIGN PROCESS - How can I solve...’ and have a go at designing a prototype. Be as creative as you can with this and don’t forget to ask for help from your family if you need it.</p> <p>Parent signature:</p> <p>Date:</p>
<p align="center"><b><u>Religion</u></b></p> <p><b>Last week, we read different parables that showed us God will always welcome us back. When we do something wrong, it is because we have “missed the point”. Take time to read the following story:</b></p> <div style="text-align: center;">  </div> <p><b>With your family, discuss which characters “missed the point” and what they can do to make things right again.</b></p> <p>Parent signature:</p> <p>Date:</p>	<p align="center"><b><u>Writing</u></b></p> <div style="text-align: center;">  </div> <p>Watch the video on trains and take notes on what you have seen, heard and learnt. Once you have completed it, try to sort your notes into groups ... just like we did in class.</p> <p><b>CHALLENGE:</b> Can you turn your notes into an information report? Give it a try and see how you go. Don’t forget to include subheadings and paragraphs.</p> <p>Parent signature:</p> <p>Date:</p>	<p align="center"><b><u>STEM - Coding</u></b></p> <p>TAKE 2!</p> <p>On our devices, we have an App that is used to control the Spheros called ‘SpheroEDU’.</p> <p>We can control it using the “joystick” or code it using block coding.</p> <p>Locate the SeeSaw activity “SPHERO - BASICS”, which will cover some of the basics of coding and give you the opportunity to have a try and create your own code.</p> <p>Parent signature:</p> <p>Date:</p>

In Literacy, we are learning how to research for and write an information text. In Maths, we are learning to solve addition and subtraction using different strategies. In Inquiry, we are learning about the different types of forces. In Religion, we are learning about forgiveness.