

GRADE 2 HOME LEARNING GRID TERM 3 WEEK 8&9 DUE DATE: FRIDAY 9TH SEPTEMBER 2022

The following tasks are to be completed over the next two weeks in your home learning book.

READING - READING LOG

Read your current reading book for at least 15 minutes aloud every night.

Record your reading in your reading log book each night with your parent's signature. This is a record of reading that will be used for the semester reports.

Well done to everyone who has gotten themselves into a fantastic reading routine!



Parent signature:

Date:

MATHS

In Maths, we are learning about fractions.

Open ended problem:

Beth invited her friends to her party. One half of them were girls. How many were boys? How many did she invite to the party altogether?

Feeling stuck?

Beth invited 20 friends to her party. Half of them were girls. How many were boys?

Challenge:

Beth invited her friends to her party. One quarter of them were girls. How many were boys? How many did she invite to the party altogether?

Can you draw a picture to represent your thinking?

Can you think of another way to solve this problem?

Parent signature:

Date:

RELIGION

In Religion, we are learning to identify the message of 'Healing' in bible stories.



Scan the QR code and listen to this bible story 'Jesus' Miracles: Jesus Heals a Paralysed Man'.

In your Home Learning book, draw a picture of any part of the story and explain how it relates to 'Healing'

Parent signature:

Date:

SPELLING

We are learning to spell words with the split vowel digraph /o_e/.

The students are asked to make a list of as many words with /o_e/ as they can. Then use these words to create their own word search in the template provided.

Wordsearch
Create a wordsearch using your own words list.

Write your word list here:

For example:

/o_e/ : Pope, stove, woke, note, home

Challenge: Can you use the words you listed in a sentence?

Parent signature:

Date:

WRITING

In Writing, we are learning to write to persuade.



Pets should be allowed in school.

Write a letter to your teacher, persuading them for **OR** against this topic.

Remember you can use sentence starters such as:

I think...
I believe...
I prefer...
I feel...
I agree...
I disagree...
The best thing about...
In my opinion...
Everybody should...

Parent signature:

Date:

INQUIRY

We are learning to explore sound using familiar objects and actions.

Scan the QR code and watch this video:



Experiment time: Try this experiment at home!

Afterwards:

Record your findings in your home learning book.

-What resources did you need?

-What steps did you take to carry out the experiment?

-What did you see or hear?

-What did you learn from this experiment about sound?

Parent signature:

Date:

Over the next fortnight, we will be focusing on:
Writing to Persuade (Writing), Persuasive Texts (Reading), Fractions (Maths), Light & Sound (Inquiry), Healing (RE)