


## YEAR 4 LEARNING AT HOME GRID

Tasks to be completed over the fortnight beginning Monday 16th May. **DUE: Friday 27th May 2022**

The tasks in shaded boxes are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and a parent/guardian should sign off all tasks.

Over the next fortnight we will be focusing on: persuasive writing (Writing), The purpose, audience, structure and language features of narrative texts (Reading), addition and subtraction/length and area (Mathematics), geography (Inquiry), Sacraments (Religious Education)

READING	MATHS	SPELLING	WRITING
<p>Read your take home reader (current reading book) for at least 25 minutes every night. You must bring this book to school every day as you will be using this for your sustained silent reading.</p> <p>It is a good idea to speak to a family member about what you have read to develop your understanding of the book.</p> <p>Please ensure you use your diary to record the title of the book, the time you read for and the number of pages you read. This needs to be signed by a parent/guardian. This will be used as a record for the Semester reports.</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>This week in maths we are learning about length.</p> <p>Find something around your house that you can use as a measuring tool (e.g. a shoe, a pencil etc).</p> <p>Use your chosen tool to measure five objects around your house and write the length of that object.</p> <p>E.g. I measured the kitchen table and it was the length of 8 shoes.</p> <p>After you have measured your five objects answer the following question:</p> <ul style="list-style-type: none"> <li>- What is the difference between measuring an object with your chosen tool compared with a ruler?</li> </ul> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>When we learn spelling patterns it helps us to spell other words.</p> <p>E.g. If we know how to spell the word <b>thought</b>, it helps us to spell words like <b>bought</b> and <b>fought</b> because we know the spelling pattern that the sound 'ought' makes.</p> <p>What is this word? <b>Foil</b></p> <p>Write down five words that have the 'oi' sound in your home learning book.</p> <p>Can you think of any other spelling patterns that you know of? List 5 in your home learning book.</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>This week we will be beginning our work on narratives. Use the visual prompt below and respond to the following statements:</p> <ul style="list-style-type: none"> <li>- Write a description of the setting in this picture</li> <li>- Think about two characters you could include. Describe them and write about their role in the story.</li> </ul>  <p><i>Parent signature:</i></p> <p><i>Date:</i></p>

RELIGION	INQUIRY	EVENTS AND REMINDERS						
<p>This term we are learning about Eucharist.</p> <p>Think about the following questions and answer them in your home learning book:</p> <ul style="list-style-type: none"><li>- What does the Eucharist symbolise?</li><li>- What scripture relates to Eucharist?</li><li>- What does the bread and wine symbolise at Mass?</li></ul> <p>Answer each question in full sentences.</p> <p>Think about - Have you ever seen the bread and the wine at Mass? Have you ever wondered about the symbolic nature of these two symbols?</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>This term our topic in Inquiry is Geography.</p> <p>We are specifically looking at Australia, Africa and South America.</p> <p>Within these continents, we have been looking at the climate, environment, food production and population.</p> <p>Write a paragraph describing what you know about each of these things (climate, environment, food production and population).</p> <p>Teach someone in your house about each of these things and ask them to share what they know about them.</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>Thank you to those families who have already provided the classroom with a box of tissues.</p> <p>Reminders:</p> <ul style="list-style-type: none"><li>- Friday the 27th of May is school photos</li></ul> <p>Specialist Classes:</p> <table><tr><td>4M</td><td>Performing Art and Visual Art: Monday Sport: Thursday</td></tr><tr><td>4C</td><td>Visual Art and Sport: Monday Performing Art: Thursday</td></tr><tr><td>4T</td><td>Sport and Performing Art: Monday Visual Art: Thursday</td></tr></table>	4M	Performing Art and Visual Art: Monday Sport: Thursday	4C	Visual Art and Sport: Monday Performing Art: Thursday	4T	Sport and Performing Art: Monday Visual Art: Thursday
4M	Performing Art and Visual Art: Monday Sport: Thursday							
4C	Visual Art and Sport: Monday Performing Art: Thursday							
4T	Sport and Performing Art: Monday Visual Art: Thursday							