

**YEARS 3 LEARNING AT HOME GRID**

Tasks to be completed over the next week beginning Monday 16th May - **DUE:** Friday 27th May



**The tasks in bold print are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and all tasks should be signed off by a parent.**

<p align="center"><b><u>Reading/Home Reading booklet</u></b></p> <p><b>Read your take home reader (your current reading book) each night for 20 minutes. Record the title, date and your parent's signature, as well as how many comprehension questions you answered in your Home Reading Log.</b></p> <p>Parent signature:</p> <p>Date:</p>	<p align="center"><b><u>Maths</u></b></p> <p>Shapes are everywhere within our world. Within your home, have a look around to identify some of the following 3D shapes.</p> <ul style="list-style-type: none"> <li>- Sphere</li> <li>- Cube</li> <li>- Cuboid</li> <li>- Cylinder</li> <li>- Any other 3D shape of your choice</li> </ul> <p>In your home learning book or on your device, please draw/take a photo of them. How many can you find for each shape?</p> <p>Parent signature:</p> <p>Date:</p>	<p align="center"><b><u>Positive Behaviour for Learning</u></b></p> <p><b>Our school has three expectations:</b></p> <ul style="list-style-type: none"> <li>- Be Safe</li> <li>- Be Respectful</li> <li>- Be Ready</li> <li>-</li> </ul> <p><b>Choose one of these expectations and create a poster for other students to learn about. Your poster could show the different ways the expectation looks like in action (for example, how being respectful might look out in the playground).</b></p> <p>Parent signature:</p> <p>Date:</p>
<p align="center"><b><u>Religion</u></b></p> <p>Create a self portrait of yourself and/or of your family. After creating your self portrait, write down ways that you and/or your family help others. This may include other members of your family, others in the community or in the wider world.</p> <p>You may wish to do this on paper or on your device.</p> <p>Parent signature:</p> <p>Date:</p>	<p align="center"><b><u>Writing</u></b></p> <p>Using the theme of Autumn, take some time to write the following style of poems.</p> <ul style="list-style-type: none"> <li>- Acrostic poem</li> <li>- Haiku poem</li> <li>- A poem style of your choice</li> </ul> <p>If you would like some information about the different styles of poetry, please visit the following website:  <a href="https://kids.lovetoknow.com/wiki/Children's_Poems">https://kids.lovetoknow.com/wiki/Children's_Poems</a></p> <p>Parent signature:</p> <p>Date:</p>	<p align="center"><b><u>Indonesian</u></b></p> <p><b>For Indonesian, we have been practising many different phrases. Some of the words that we have used are:</b></p> <ul style="list-style-type: none"> <li>- Silakan (please)</li> <li>- Terima kasih (thank you)</li> <li>- Saya (I)</li> </ul> <p><b>In your home learning books, write down two sentences for each Indonesian word above. Each sentence should include one of the words (for example: "Can you silakan turn the television off?").</b></p> <p><b>Challenge: Can you write a sentence that has all 3 Indonesian words in it?</b></p> <p>Parent signature:</p> <p>Date:</p>

In Literacy, we are learning about persuasive and narrative texts. In Maths, we are learning to identify and describe shapes. In Inquiry, we are learning about the Earth and its environmental characteristics. In Religion, we are learning about the meaning of Social Justice.