

# GRADE 2 HOME LEARNING GRID TERM 2 WEEK 4/5

The following tasks are to be completed over the next two weeks in your home learning book

## READING - READING LOG

Read your current reading book for at least 15 minutes every night.

Record your reading in your reading log book every night with your parent's signature. This is a record of reading that will be used for the semester reports. Well done to everyone who has gotten themselves into a fantastic reading routine!

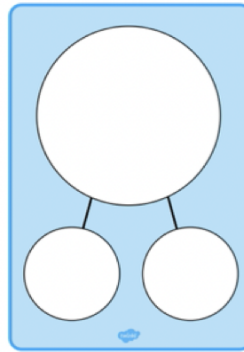


Parent signature:

Date:

## MATHS

In Math, we are learning to identify how numbers can be broken up into different combinations



**Challenge:** Can you find a number with more than two combinations?  
For example:  $10 = 2 + 2 + 6$

Parent signature:

Date:

## RELIGION

In Religion, we are learning to reflect on God's creation

You are invited to go on a reflection walk around your home and community.

Draw some pictures of God's Creation around your home and community in your Home Learning book.



## SPELLING

We are learning to spell words with rimes.

'A rime is a combination of sounds at the end of a word.' Using rimes helps the students to read and write more efficiently.

The students are asked to make a list of words with the following rime/s.

-od, -on, -ot, -om, -op, -ob

For example for the rime - op: **mop**, **stop**, **crop**, **shop** and **flop**

Practise some of your spelling activities from your reading group activities in class.

Parent signature:

Date:

## WRITING

In writing, we are learning write an explode the moment



The children will complete an 'explode the moment' using the above picture as inspiration.

In an '**Explode the Moment**', the children must write from that moment in time.

They can write from any angle they wish!  
What would it be like to be caught in that moment?  
What would you hear, see, smell, think and wonder?  
What is happening around you?  
What else is going on that we can't see in the picture?  
What feelings/emotions do you experience?  
Write like this is happening in slow motion!

Parent signature:

Date:

## INQUIRY

In Inquiry, we are learning to recognise that the world is split up into continents.

It's project time!

It is now time for the children to become 'Continent Experts'.

The children have looked at each continent individually. Now, they must pick one and take a closer look.

Pick any continent you wish and do some more research. You can then share your new learning in school with your teacher and classmates.  
What a great opportunity to learn from one another!



Parent signature:

Date:

Over the next fortnight, we will be focusing on: Information Reports (Writing), Non-Fiction (Reading), Addition and Subtraction (Maths), Places (Inquiry), Creation (RE)