## **BEHAVIOUR MATRIX**

	LEARNING SPACES	COMMON SPACES	PLAY SPACES	TOILETS
BE SAFE	USE positive physical actions USE equipment and spaces for their purpose WALK in and out of areas EAT your own food STAY within a teacher's view BE MINDFUL of others' space	USE positive physical actions USE equipment and spaces for their purpose WALK in and out of areas STAY with a partner EAT your own food BE MINDFUL of others' space	USE positive physical actions USE equipment and spaces for their purpose STAY in permitted spaces BE MINDFUL of others' space STAY within a teacher's view SEEK help when needed SAY 'Stop I don't like it'	USE positive physical actions USE equipment and spaces for their purpose WALK in and out of areas STAY with a partner WASH and dry hands GO into the cubicle by yourself and close the door
BE RESPONSIBLE	LISTEN with your whole body HAVE yourself and equipment ready for learning USE time efficiently FOLLOW instructions STAY on task STAND up for what is right ACCEPT the resolution ACCEPT rules and play fair BE a problem-solving person RETURN all equipment	LISTEN with your whole body FOLLOW instructions STAND up for what is right ACCEPT the resolution ACCEPT rules and play fair BE a problem-solving person RETURN all equipment	FOLLOW instructions MOVE when music starts to get a drink or go to the toilet BE on your line when the bell rings STAND up for what is right ACCEPT the resolution ACCEPT rules and play fair BE a problem-solving person RETURN all equipment	USE toilets during breaks BE a problem-solving person
BE RESPECTFUL	TAKE turns USE polite and positive language and actions USE appropriate noise level TELL the truth TREAT property with respect BE mindful of others INCLUDE others	TAKE turns USE polite and positive language and actions USE appropriate noise level TELL the truth TREAT property with respect BE mindful of others INCLUDE others	TAKE turns USE polite and positive language and actions USE appropriate noise level TELL the truth TREAT property with respect BE mindful of others INCLUDE others	USE polite and positive language and actions USE appropriate noise level TREAT property with respect BE mindful of others