





## YEAR 6 HOME LEARNING GRID

Tasks to be completed in Homework Book 1 over the fortnight beginning Monday 26th November **DUE:** Friday 7th December

**The tasks in shaded boxes are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and a parent should sign off all completed tasks.**



READING	MATHS	STAR OF THE WEEK	COMMUNITY EVENTS
<p>Read your current reading book for at least 30 min every night.</p> <p>Record your reading in your diary with</p> <ul style="list-style-type: none"> <li>- The title of the book you are reading</li> <li>- How long you read for</li> <li>- The number of pages you read</li> </ul> <p>Take the opportunity to talk to a family member about your book. Here's some suggestions for discussions:</p> <ul style="list-style-type: none"> <li>• What genre is the book i.e. fantasy, realistic fiction, play, traditional literature? How do you know?</li> <li>• What kind of person is the character? What have you learned about them from their actions? Show how you know using evidence from the book.</li> <li>• What did you notice about the language the author used? How did it add to your enjoyment or understanding?</li> <li>• What are the important events, problems, and solutions that happened in the story and how did they affect the ending?</li> </ul> <p>Please ensure your reading diary is signed/commented and returned daily. This is a record of reading that will be used for the Semester reports.</p> <p><b>Parent signature:</b></p> <p><b>Date:</b></p>	<p>This week we are continuing to learn about time and we will begin solving problems that involve timetables in preparation for High School.</p> <p>Go to the Public Transport Victoria Website by using the QR code below. Answer the following questions using information on this site.</p> <ol style="list-style-type: none"> <li>1. You need to get from St Lawrence to Flinders Street station before 9:00 am on a Monday.</li> <li>2. How many different routes can you find that will get you there on time?</li> <li>3. Which is the most efficient route to take?</li> </ol> <div style="text-align: center;">  </div> <p><b>Parent signature:</b></p> <p><b>Date:</b></p>	<p>Each week, use this time to complete a certificate in Pic Collage for the Star of the Week. The certificate will need to include:</p> <ul style="list-style-type: none"> <li>• An explanation of why you think they are the Star of the Week</li> <li>• A reference to the SWPBS lesson of the week (e.g. a personal experience or story where they have demonstrated the skill)</li> <li>• A photograph of the Star</li> <li>• A Fact File about them</li> </ul> <p>This work will need to be approved each Friday.</p> <p><b>Parent signature:</b></p> <p><b>Date:</b></p>	<p>Events in the coming fortnight:</p> <ul style="list-style-type: none"> <li>- 27th November- Resilience Project Lesson with Emmanuel College</li> <li>- <b>29th November- School Closure Day</b></li> <li>- 5th December- 9:00am Advent Liturgy in the Hall</li> <li>- 9th December- Orientation Morning for 2019 classes</li> </ul> <p>Reminders:</p> <ul style="list-style-type: none"> <li>- Bring your iPad to school each day <b>fully charged</b>.</li> <li>- Please make sure you are wearing the correct school uniform, including proper school shoes.</li> <li>- <b>Bring your diary to school each day.</b></li> </ul>
WRITING	RELIGION	WORKFLOW	
<p>Use the picture below as a prompt for an Explode the Moment piece of writing.</p> <div style="text-align: center;">  </div> <p><b>Parent signature:</b></p> <p><b>Date:</b></p>	<p>As we are approaching Advent, design an your own Advent calendar. Write in questions or comments that you can use to reflect on Social Justice principles throughout the Advent season.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>- What are 3 things you are grateful for?</li> <li>- Perform 3 acts of kindness</li> </ul> <p><b>Parent signature:</b></p> <p><b>Date:</b></p>	<p>Complete 5 workflow tasks throughout the fortnight and record them in a table in your home learning book.</p> <p>You will need to:</p> <ul style="list-style-type: none"> <li>• Record the date you completed the task</li> <li>• The title of the task</li> <li>• How long you spent on the task.</li> </ul> <p><b>Parent signature:</b></p> <p><b>Date:</b></p>	

Over the coming fortnight in Inquiry, the Grade 6 students will continue their iTunes U course "Your Vote Counts". They will investigate how political systems in Australia and around the world work. In Reading students will continue to compare and contrast different persuasive texts, analysing these for purpose, audience and language features. In Writing, students will be writing, editing and publishing a series of informative texts, including explanations and persuasive texts. In Maths students will focus on time and solve problems involving timetables. Students will continue with the Religion Unit on Social Justice and will be exploring organisations in the community that promote social justice.