



## GRADE 1 LEARNING AT HOME GRID

Tasks to be completed over the two weeks beginning **Monday 26th November 2018** and DUE: **Friday 7th December 2018**

**\*\*\*The tasks in bold print are the ESSENTIALS for the fortnight. CHOICES are strongly encouraged and a parent should sign off all tasks.**

Reading	Religion
<p><b>Reading</b></p> <p><b>Make sure you use your take-home reader to complete fifteen minutes of reading each night.</b></p> <p><b>In your book write or draw the title of the book and state what is your favourite part of the story. Use key words to describe your feelings.</b></p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>In Religion , we are learning about the Nativity Story.</p> <p>The Grade ones will be singing Silent Night at our Christmas Carols. Students are asked to practise the lyrics to the song. Use the link below to listen to the song or read the words underneath.</p> <p>Silent Night with Lyrics   Christmas Carol   Sung by top Talented Choir <a href="https://www.youtube.com/watch?v=nEH7_2c644Q">https://www.youtube.com/watch?v=nEH7_2c644Q</a></p> <p>Silent Night Love to Sing.</p> <p><i>'Silent night, holy night, All is calm, all is bright, Round yon Virgin Mother and Child, Holy infant so tender and mild, Sleep in heavenly peace, Sleep in Heavenly peace. Sleep in Heavenly peace. Silent night, holy night, Shepherds quake at the sight. Glories stream from heaven afar, Heavenly hosts sing Alleluia! Christ the Saviour is born, Christ, the Saviour is born. Silent night, holy night! Son of God, love's pure light, Radiant beams from Thy holy face With the dawn of redeeming grace, Jesus, Lord, at Thy birth, Jesus, Lord, at Thy birth. Silent night, holy night, All is calm, all is bright, Round yon Virgin Mother and Child, Holy infant so tender and mild, Sleep in heavenly peace, Sleep in heavenly peace.'</i></p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>
Maths	Writing
<p><b>We are exploring money.</b></p> <p><b>Students will commence their unit on money. Ask your child to have a look at the different coins that you may have. Have a discussion with your child on the value of each coin.</b></p> <p><b>In your book students can do some rubbings of the coins. Place the coin under the page, use a crayon to rub on top of the page where the coin is located. Students to write the value of the coin underneath the rubbing.</b></p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>	<p>In Writing, we are learning how to write poems</p> <p>The grade ones are learning to write acrostic poems and lantern poems.</p> <p>Lantern poems have five lines, each line consists of a certain amount of syllables.</p> <p>1st line - 1 syllable, 2nd line - 2 syllables, 3rd line - 3 syllables, 4th line - 4 syllables, 5th line - one syllable, here is an example:</p> <p><b>Shark</b> <b>Vicious</b> <b>Meat eating</b> <b>Big and scary</b> <b>bad</b></p> <p>Students can choose to write a lantern poem or they can write their own acrostic poem.</p> <p><i>Parent signature:</i></p> <p><i>Date:</i></p>

**In Reading**, we are exploring texts about poetry. **In Writing**, we are learning how to write poems. **In Mathematics**, we are exploring length and then money. **In Religion**, we are learning about social justice through the catholic tradition. **In Inquiry**, we are learning about expectations and responsibilities.